

## The Next Chapter

### What happens after "turnaround"?

In 2011, Donnan Middle School, Howe Community High School, and Manual High School were deemed "turnaround academies."

Each had endured years of poor academic performance.

The Indiana State Board of Education (SBOE) intervened, and Charter Schools USA (CSUSA) stepped in to take over operations at each school.



**Now** ... the state must decide how to proceed.

In 2020, CSUSA's contract expires. What happens when a school moves out of state intervention?

The communities served by each school have a chance to help decide what's next.

**Now** is the time to get involved...

A Task Force has been organized to gather input from local communities and make recommendations to the state as to how it might proceed.

The Task Force is looking for input from:

**Community Members, Residents, Students  
Parents, Business Owners, Faith Leaders,  
Alumni, and Concerned Citizens!**

Join us at an upcoming meeting and lend your input to this important decision.

## TASK FORCE FACILITATORS

Two local educators help organize the Transition Task Force and facilitate its monthly meetings.

### Dr. Charles Schlegel

... has worked as a teacher, principal, and network leader in Indianapolis, and excelled in building partnerships across the city to support young people. Dr. Schlegel has also helped prepare over 175 educators to be school leaders through Marian University's principal training program. Today, Charlie leads community engagement initiatives and supports school leaders across the city through his organization, *School.Community.Insight*.

### Joe Mount

... was born and raised in Indianapolis and has been working in education and policy in the city for the last seven years. He began teaching in a Montessori school, then as a guest lecturer in high schools, eventually shifting toward policy work after settling down as a full-time teacher on Indy's south side. After working for a non-profit that advocated for teacher leadership in schools and education policy, Joe received the Leadership for Educational Equity Public Policy Fellowship and began work for the State Board of Education.



INDIANA STATE  
BOARD OF  
EDUCATION



## WHAT'S NEXT FOR

# MANUAL HIGH SCHOOL

&

# EMMA DONNAN MIDDLE SCHOOL?



## Contact us for information.



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## BE A PART OF THIS IMPORTANT DISCUSSION!

[www.facebook.com/schooltaskforce](http://www.facebook.com/schooltaskforce)

Twitter: @schooltaskforce



# SCHOOL TRANSITION TASK FORCE

The SBOE authorized the creation of **Task Force**, composed of various representatives, reflecting the diversity of stakeholders involved.

## SCHOOL TRANSITION TASK FORCE

Jessi Christry Parent Representative	Karen Lightbourne Community Representative
Jackie Cissell CSUSA Representative	Jessika Osborne Staff Representative
David Freitas SBoE Representative	Aryn Schounce Community Representative
	Jamie VanDeWalle IPS Representative

The Task Force is gathering local input, developing recommendations and plans to present them to the SBOE this spring.

Their recommendations may vary by school. Yet, each school's path promises to be more certain before CSUSA's contract expires at the end of the 2019-2020 school year.

## Community-Rooted Process

The SBoE and its Task Force are seeking input on an important community question.

### What is the most promising path forward for Donnan, Howe and Manual High School?

The answer is likely rooted in the insights of those closest to Donnan, Howe and Manual and the community these school serve.

There are multiple upcoming chances for input.

Join the  
South Side  
Community Team

Oct. 29 at 6PM  
Manual High School  
2405 Madison Ave.

Feb. 6 at 6:30PM  
Burello Family Center  
2345 Pagoda Dr. 46203

Join the  
East Side  
Community Team

Nov. 13 at 6PM  
Howe High School  
4900 Julian Ave. 46201 &

Jan. 29 at 6:30PM  
Brookside Park  
3500 Brookside Pkwy 46201

## Help the Shape the Future

The Task Force is seeking the input of students, families, residents, businesses, and community leaders to help them decide how each school might emerge from state intervention.

There are several options:

- Return to the oversight of IPS.
- Try to become a charter school
- Close or merge with another local school

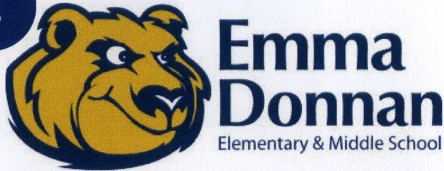
### What do you think the Task Force should recommend? What are the factors you think Task Force members must consider?

Join us at an upcoming community meeting and share your insights.

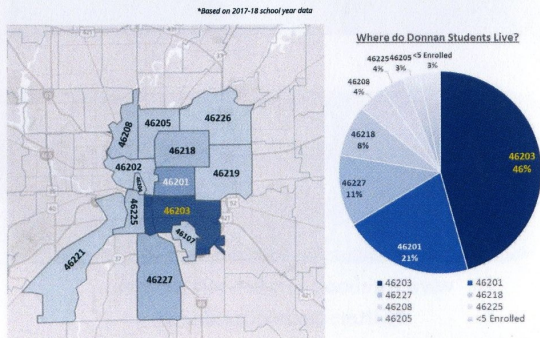
Learn about the avenues available to each school. Connect with others in your community interested in schools. Make sure your voice is part of a process rooted in the community's interests.

# Schools at a Glance

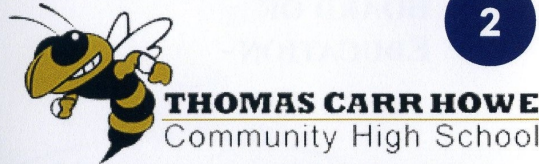
1



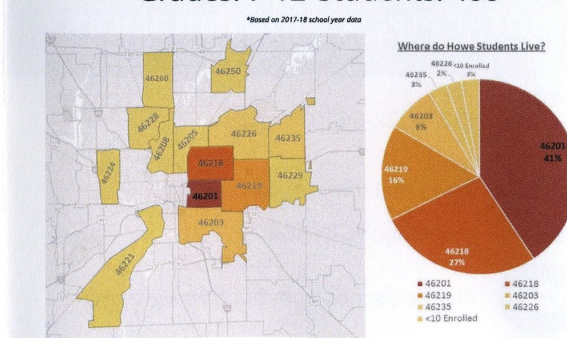
Grades: K-8 Students: 611



2



Grades: 7-12 Students: 488



3



Grades: 9-12 Students: 734

